

Moral Science

Class-2



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Lesson - 1
Thank You God, for this Beautiful World

Thankfulness

Maya was a happy little girl who lived in a small village. Every morning, she would wake up early to see the bright sun, the blue sky, and the flowers in the garden. She loved listening to the birds singing and feeling the cool wind.



One day, her teacher asked the class, "What are you thankful for?" Maya thought for a moment, then raised her hand. "I'm thankful to God for this beautiful world," she said her teacher smiled and asked, "Why are you thankful, Maya?"

Maya stood up and said, "I'm thankful for the sun that makes the day bright, the rain that helps plants grow, and the trees that give us

shade. I'm also thankful for my family, my friends and everything around me. The world is so full of love and beauty."

Her teacher nodded, "Maya, you are very wise. Always remember, being thankful makes life more special."

From that day, Maya made it a habit to thank God every day. She smiled at the flowers, helped her friends, and enjoyed each day. She knew that a thankful heart made the world even more beautiful.

Moral of the story
"A thankful heart makes life more beautiful."

Vocabulary

1. Shade - shadow
2. Nodded - agreed
3. Bright - shiny

A. Fill in the blanks: -

God, happy, wise, sun

1. Every morning, she would wake up early to see the bright_____.
2. Maya was thankful for the _____that helps plants grow.
3. Her teacher smiled and said, "Maya, you are very_____.
4. Maya made it a habit to thank _____every day.

B. Write True or False: -

1. Maya loved waking up to see the stars at night. ()
2. Maya lived in a big city. ()
3. Her teacher asked the class what they were thankful for. ()
4. Maya only thanked God on special occasions. ()
5. Maya enjoyed each day and smiled at the flowers. ()

C. Answer the following questions : -

1. Who was Maya?
2. How did Maya feel about the world around her?
3. What did Maya love to see every morning?

Activity

❖ **Drawing activity: God made and Man made things (any 3)**

Lesson - 2

Timely Adventure

Punctuality

There was a little girl named Rina who loved playing with her friends, but she often came late to school. One day, her teacher announced that there would be a special surprise for the class that afternoon. “Be on time!” she said. Rina was excited but forgot to wake up early.

The next day, Rina woke up late and rushed to school. When she reached her classroom, she saw her friends sitting with a box in front of them. They had already received their surprise—beautiful storybooks!

Rina felt sad. “If I had come on time, I would have got a book too,” she thought. From that day, Rina decided to always wake up early and be on time for school. She never wanted to miss out again.



Moral of the story
"Punctuality brings rewards."

Vocabulary

- | | | |
|----|-------------|--------------|
| 1. | Surprise | - excitement |
| 2. | Excited | - overjoyed |
| 3. | Reached | - arrived at |
| 4. | Opportunity | - chance |

A. Fill in the blanks : -

playing, early, sad, school

1. She loved _____ with her friends.
2. Rina felt _____ for missing the surprise.
3. Rina woke up late and rushed to _____.
4. Rina decided to always wake up _____ and be on time for school.

B. Write True or False : -

1. Rina always woke up early and was never late for school. ()
2. The surprise was a set of beautiful storybooks. ()
3. Rina was happy when she missed the surprise. ()
4. Rina never wanted to miss out on anything again. ()
5. Rina learned a lesson about being on time. ()

C. Match the following : -

Column A

1. Rina loved
2. Her teacher announced a
3. The surprise was beautiful
4. Rina woke up late and

Column B

- a. was beautiful book
- b. playing
- c. surprise
- d. late

D. Jumbled words:

1. etla _____
2. fiernsd _____
3. loscho _____
4. koob _____
5. decdie _____

E. Answer the following questions: -

1. Who was Rina?
2. What was the special surprise?
3. What did Rina decide to do from that day?

Activity

- ***Write "Punctuality Promises" on Fingers using Palm Art***
- ❖ ***Each finger represents an important time - related habit, such as:***
 - ***Thumb: "I will wake up on time"***
 - ***Index Finger: "I will reach school on time "***
 - ***Middle Finger: "I will complete my homework on time."***
 - ***Ring Finger: "I will sleep on time."***
 - ***Little Finger: "I will respect others"***

Lesson - 3

The Loving Bond of Grandma and Grandpa

Love

In a small village, a little boy named Arjun lived next to his grandparents, Grandma and Grandpa. He loved spending time with them and visited every weekend after school. They would tell him stories about their childhood and teach him many things.



Grandma enjoyed baking cookies and sharing funny stories, while Grandpa took Arjun for walks in the garden, showing him the plants they had grown together. Their company made Arjun feel special and loved.

One day, when Arjun's parents went on a trip, he stayed with his grandparents for a week. He helped Grandma in the kitchen and listened to Grandpa's wise words. The days passed quickly, and Arjun realized how much he had learned from them.

When his parents returned, Arjun excitedly shared all the things he had done with Grandma and Grandpa. He felt deeply grateful for their love and care.

Moral of the story

"Grandparents are a treasure of love and wisdom."

Vocabulary

- | | |
|-------------|---------------|
| 1. Wise | - intelligent |
| 2. Cookies | - biscuits |
| 3. Trip- | - journey |
| 4. Grateful | - pleased |

A. Fill in the blanks :-

school, cookies, grandma, kitchen, love, care

1. Arjun loved spending time with his _____ and Grandpa.
2. Every weekend, Arjun would visit his grandparents after _____.
3. Grandma loved to bake _____.
4. Arjun helped Grandma in the _____ during his stay.
5. Arjun felt very grateful for the _____ and _____.

B. Missing letters:-

1. G__AN__M__
2. L__V__D
3. __A__E
4. G__RD__N

C. Answer the following questions:-

1. Where did Arjun live?
2. Whom did Arjun stay with during his parent's trip?
3. What did Grandma love to bake?

Activity

➤ *Make thank you card for Grandparents.*

Lesson - 4

The Honest Rabbit

Honesty

In a lush green forest, there lived a little rabbit named Timmy. One day, Timmy found a shiny golden coin lying on the ground. He was very excited and thought about keeping it for himself. But then, he remembered his mother's words:

"Always tell the truth, no matter what."



Timmy decided to show the coin to his friends. His friend, the wise owl, told him, "This coin belongs to the king of the forest. It's not yours." Timmy felt guilty and immediately took the coin to the king.

The king smiled and said, "Thank you for being honest, Timmy. You are a good rabbit, and your honesty will always be rewarded." The king gave Timmy a small gift for his honesty. Timmy felt proud and happy.

From that day on, he always remembered that telling the truth is the right thing to do.

Moral

"Honesty is the best policy."

Vocabulary

1. Guilty - regretful
2. Truth - reality
3. Excited - overjoyed

A. Fill in the blanks: -

owl, gift, truth, rabbit,

1. Timmy was a little _____.
2. Timmy remembered his mother's words always tell the_____.
3. The wise_____told Timmy that the coin belonged to the king of the forest.
4. The king gave Timmy a small _____for his honesty.

B. Write True or False : -

1. Timmy found a shiny silver coin in the forest. ()
2. Timmy decided to keep the coin for himself. ()
3. The wise owl told Timmy that the coin belonged to the king of the forest. ()
4. Timmy kept the coin even after knowing it was not the king rewarded timmy for his honesty. ()

C. Match the following :-

Column A

1. Timmy
2. Timmy felt
3. Timmy remembered his mother's
4. Timmy showed the coin to his
5. The king gave Timmy a

Column B

- a. reward
- b. friends
- c. found a coin
- d. guilty
- e. word.

D. Answer the following questions:-

1. Who was Timmy?
2. Whom did Timmy show the coin to?
3. What did Timmy do with the coin?
4. How did Timmy feel after returning the coin?
5. What did the king say to Timmy after he returned the coin?

Activity

- *Draw a family tree and paste the picture of your family member.*

Lesson - 5

The Helping Hands

Team Work

In a small village, there was a big tree that everyone loved. It provided sweet fruits and shade for all. One day, a strong wind blew, and a large branch of the

tree broke. The villagers felt sad because they could no longer pick its fruits.



A group of children decided to help. Rina, the tallest girl, tried to climb the tree, but the broken branch was too high. Aman, who was very strong, tried to pull it down, but it was too heavy for him alone. Little Meera, who was quick and clever, had an idea. "Why don't we all work together?" she suggested.

Rina climbed the tree, Aman pulled the branch,

and Meera held the ladder steady. Soon, all the children joined in, and with teamwork, they managed to fix the tree. They picked the fruits and shared them with everyone in the village.

The villagers were happy, and the children learned that by helping each other, they could achieve great things.

Moral of the story
"Teamwork makes anything possible."

Vocabulary

1. Steady - stable
2. Climbed - to go up
3. Achieve - attain

A. Fill in the blanks:-

tallest, wind, clever, strong, sad

1. A strong _____ blew, and a large branch of the tree broke.
2. The villagers were _____ because they couldn't pick the fruits.
3. Rina is the _____ girl.
4. Aman was very _____ tried to pull the branch down.
5. Little Meera was quick and _____.

B. Jumbled words :-

1 LLIGVEA _____

2. RETE _____

3. ANHRBC _____

4. UTISFR _____

5. PAPHY _____

C. Answer the following questions :-

1. Why were the villagers sad?
2. How did they work together to fix the tree?
3. Who were the three children who decided to help?
4. What did you learn from lesson 'The helping hands'?

Activity

- Proper conversation skills (Effective Communication)
Tick (✓) the correct options.

❖ How should you talk?

1. Softly _____
2. Politely _____
3. Loudly _____
4. Rudely _____
5. Angrily _____
6. Happily _____

Lesson - 6

Reena becomes Self-Dependence

Self-Dependence

Reena was a little girl. She never wanted to do her work herself; she always waited for her mother to get her work done. She was completely dependent on her mother.



One day, when she woke up, she found her mother in her bed. Her mother said to her, "I am having a fever. Your dad is taking me to the doctor. Get ready for your school yourself. Eat something." Saying this, she went to the doctor.

Reena could not understand what to do. She became irritated. She went to the bathroom, brushed her teeth, filled the bucket, and took a bath.

Then, somehow, she wore the school uniform herself. After

that, she went into the kitchen. She peeled two boiled eggs that were kept over there. Then, she took a glass of water and added some salt, sugar, and lemon juice into it. With a tired look on her face, she consumed the eggs and the lemonade. At last, very angrily, she arranged her bag and cleaned her shoes with a piece of cloth.

Somehow, she did all the jobs that her mother used to do for her. As she went towards the door, she found her parents coming. She was informed that the doctor had advised four days of bed rest for her mother.

After returning from school, she had to do various jobs and help her father in the kitchen. This routine continued for four days. After four days, Reena said to her mother, "Now I enjoy doing the jobs myself. In the future, I will always do them

myself." Her mother became very happy and said, "Very good, Reena. Now you have become self-dependent."

Children, you should also learn to do all your work yourselves. You all should try to reduce the work burden of your mothers, as they already work a lot.

Moral of the story
"Learn to do your work yourself."

Vocabulary

1. Dependent - helpless
2. Doctor - a person who treat us
3. Irritate - annoy

A. Fill in the blanks: -

consumed, mother, self-dependent, little, doctor

1. Reena's mother had to go to the _____ because she was feeling unwell.
2. Reena was a _____ girl.
3. Reena always waited for her _____ to get her work done.
4. Reena became _____.
5. Reena _____ the eggs and the lemonade.

B. Write True or False:-

1. Reena always wanted to do her work herself. ()
2. Reena was completely dependent on her mother. ()
3. Reena's mother was unhappy when she became independent. ()
4. Reena stopped doing her work after her mother recovered. ()

C. Answer the following questions:-

1. What should you learn to do as you grow up?
2. Why did Reena become angry?
3. What did Reena say to her mother?

Activity

*Collect information from your parents and others to fill in the following table:
(Self-awareness)*

S.no	Department / Person	Phone Number
1	Police Station of your area	
2	Nearest Hospital	
3	Nearest Fire Station	
4	Family Doctor	
5	Electrician	
6	School bus driver	

Lesson - 7

Life Sketch of Mother Teresa

Kindness

Mother Teresa was a kind and loving woman who helped many poor and sick people. She was born on August 26, 1910, in Albania, but she spent most of her life in India. From a young age, she wanted to help those in need. She became a nun and founded the Missionaries of Charity, a group that cared for the poor, the sick, and the homeless.



Mother Teresa worked in the streets of Kolkata, India, where she helped the people who had no one to care for them. She gave food, medicine, and love to those who were suffering. She treated everyone with kindness, no matter their background or where they came from. Her love for others was so strong that people from all over the

world admired her.

Mother Teresa won the Nobel Peace Prize in 1979 for her work and kindness. She showed the world that helping others is the most important thing in life.

Moral of the story
“Love and kindness are powerful.”

Vocabulary

1. Missionaries - preachers
2. Kindness - gentleness
3. Treated - healed
4. Admired - valued

A. Fill in the blanks: -

1979, Life, missionaries

1. She spent most of her _____ in helping the poor and sick.
2. Mother Teresa founded the _____ of Charity.
3. Mother Teresa won the Nobel Peace Prize in _____.

B. Write True or False: -

1. Mother Teresa was born in India. ()
2. She founded the Missionaries of Charity to help the poor and sick. ()
3. Mother Teresa won the Nobel Peace Prize in 1980. ()
4. Mother Teresa only helped rich people. ()
5. She showed love and kindness to everyone. ()

C. Answer the following questions: -

1. When was Mother Teresa born?
2. Where did she work?
3. Where did Mother Teresa help poor and sick people?
4. How did she treat everyone?
5. What was Mother Teresa known for?

Activity

❖ *Mother Teresa's Love Cards"*

Materials Needed: Paper, crayons, stickers

- 1. Show a picture of Mother Teresa and explain how she gave love to others.*
- 2. Let each child decorate a kindness card with hearts, drawings, or stickers.*
- 3. Help them write a kind message (e.g., "You are loved" or "You are special").*
- 4. Give the cards to family, teachers, or friends to spread love.*

Lesson - 8
The Loyal Dog and the Lost Boy

Faithfulness

There was a little boy named Sam who had a dog named Max. Max was a brown dog with soft fur and a wagging tail. Sam and Max were best friends, and they did everything together. One day, Sam went to the forest to collect some flowers. He



wandered deep into the forest and soon realized he had lost his way. Sam felt scared and began to cry.

Suddenly, he heard Max's bark in the distance. The faithful dog had followed him into the forest and found him! Max ran towards Sam, wagging his tail. Sam hugged him tightly and said, "Thank you, Max! You never left me."

Max stayed by Sam's side, guiding him safely back home. Sam's parents were very proud of both the boy and the dog for showing loyalty and bravery. From that day on, Sam promised to always be as faithful

with his friends.

Moral of the story
"Faithful friends are a gift."

Vocabulary

1. Wagging - to shake up and down
2. Hugged - to stay close
3. Bravery - to face danger
4. Faithful - being loyal

A. Fill in the blanks: -

best, faithful, dog, brown, home,

1. Sam had a _____.
2. Max was a _____ dog with soft fur.
3. Sam and Max were _____ friends and did everything together.
4. Max guided Sam safely back _____
5. Sam promised to always be as _____ with his friends..

B. Choose the correct answer: -

1. What was the name of Sam's dog?
a. Rocky
b. Max
c. Buddy
d. Charlie
2. Where did Sam go to collect flowers?
a. The forest
b. The park
c. His backyard
d. The garden
3. How did Sam feel when he got lost in the forest?
a. Happy
b. Excited
c. Scared
d. Angry
4. Who helped Sam find his way back home?
a. His parent's
b. His friend
c. Max, the dog.
d. A forest ranger

C. Match the following: -

Column A

1. Sam -
2. Max -
3. The Forest -
4. Max's Bark -
5. Sam's Parents -

Column B

- proud of Sam and Max
- helped Sam find his way home
- brown dog
- a little boy
- the place where Sam got lost

D. One word answer: -

1. Where did Sam get lost?
2. Who found Sam in the forest?
3. What did Sam promise to do?

Activity

- ***Draw a tree using thumbprint to symbolize friendship and loyalty using painting colours***

Lesson - 9

The Little Ant's Big Task

Hard work

One sunny morning, a little ant named Ani was walking through the forest when she saw a big tree branch fall across the path. The branch was too heavy for Ani to move alone, but she was determined to help the other animals who walked that way.

Ani thought for a moment and decided to work hard. She went back to her home and called her friends-other ants from her colony.

Together, they worked as a team, carrying small pieces of the branch one by one. It was a long task, but Ani never gave up. She encouraged her friends to keep going. After a while, the path was clear. All the animals in the forest could walk again without trouble.



They thanked Ani and her friends for their hard work and team spirit. Ani smiled and said, "When we work hard and don't give up, we can achieve anything, no matter how big the task!"

Moral of the story

Hard work and teamwork can overcome any challenge.

Vocabulary

Encouraged	-	motivated
Achieve	-	attain
Determined	-	committed
Trouble	-	worried
Branch	-	stem

A. Fill in the blanks: -

forest, branch, ant friends

1. Ani is a little _____
2. The _____ was heavy to move.
3. Ani asked her _____ for help.
4. The animals could walk on the _____ again

B. Write True or False: -

1. Ani the ant was alone when she decided to move the branch. ()
2. The branch was too heavy for Ani to move by herself. ()
3. Ani gave up when the task seemed too difficult().
4. Ani worked with her friends to clear the path. ()
5. The animals in the forest were happy because the path was cleared ()

C. Answer the following questions : -

1. What was Ani's task?
2. Who helped Ani move the branch?
3. Was Ani able to clear the path?
4. What lesson did Ani teach the other animals?

D. Missing letters: -

1. B ___AN ___H

2. S ___IR___T

3. F ___R___ST

4. T _____M

Activity

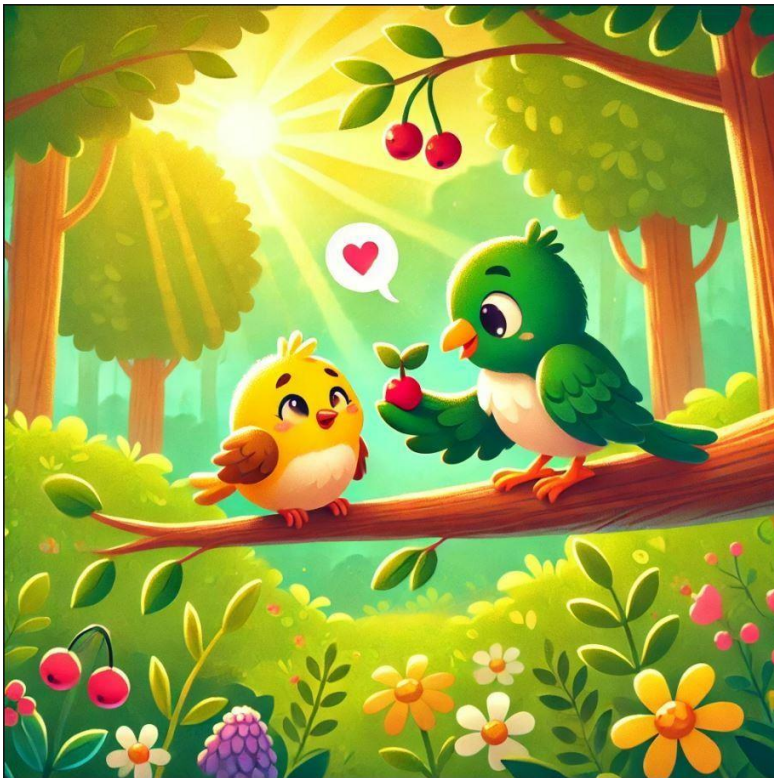
➤ *Build a tallest freestanding tower using newspapers, tape , string.*

Lesson 10

The Kindness of the Little Bird

Sharing is caring

Once upon a time, there was a little bird named Chirpy. Chirpy lived in a tall tree with her family. One bright, sunny day, while flying around, Chirpy saw a tiny bird sitting alone on the ground.



The little bird looked sad and hungry. Chirpy flew closer and asked, "Why are you so sad?"

The little bird replied, "I lost my way and have no food to eat."

Chirpy felt sorry for the little bird and decided to help. She flew to a nearby tree and picked some berries. Then, she brought them to the little bird and said, "Here, you can share these with me."

The little bird's eyes sparkled with joy. "Thank you, Chirpy! You are so kind!" he said.

Chirpy smiled and said, "Sharing makes everyone happy. It's good to help others when they need it."

From that day on, the little bird and Chirpy became the best of friends. They would share food and play together every day.

Moral of the story

***"Sharing is caring. It brings happiness to others
And makes the world a better place."***

Vocabulary

1. Sparkled - glittered
2. Together - connected
3. Share - divided
4. Hungry - starving
5. Flew - took off

A. Fill in the blanks:-

sad, picked, tall, friends

- 1 Chirpy lived in a _____ tree with her family.
- 2 The little bird was _____ and hungry when Chirpy found him.
- 3 Chirpy decided to _____ some berries and share them with the little bird.
- 4 Chirpy and the little bird became the best of _____.

B. Write True or False:-

- 1 The little bird was sad and hungry when Chirpy found him.
- 2 Chirpy gave the little bird some berries to eat.
- 3 The little bird did not thank Chirpy for sharing the food.
- 4 Chirpy and the little bird became friends and shared food every day.

C. Answer the following questions:-

- 1 Why was the little bird sad?
- 2 What did Chirpy do to help the little bird?
- 3 What did Chirpy say?

D. Missing letters:-

1. HA_PI_ESS

2. F_M_LY

3. S_A_E

4. H_NG_Y

Activity

❖ **Draw** 😊 *for good habit* and ☹️ *for bad habit*

1) *Helping your parents at home*

2) *Not sharing toys with others*

3) *Sharing your lunch with a friend*

4) *Being rude or shouting at others*
